



विद्या सर्वार्थ साधिका

ANANDALAYA
ANNUAL EXAMINATION
Class : VIII

Subject: English

Date : 09/03/2020

M.M: 80

Time: 3 Hours

General Instructions:

1. This paper is divided into four sections: A, B, C and D. All the sections are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
3. Do not exceed the prescribed word limit while answering the questions.

Section A (Reading) 20 Marks

1. Read the passage and answer the questions that follow.

More Freedom for Greater Responsibility

1. Parents and teachers are always complaining about how irresponsible young people are these days. At the same time teenagers strain against restrictions imposed on them. While parents fear that teenagers, if given freedom, will misuse it, we feel frustrated that we need to be bound by so many rules. Perhaps the solution lies somewhere in between.
2. We wish parents and teachers started trusting our judgment more. As teenagers, we should not be protected from the harsh realities of the world. There are so many people of our age who are forced to fend for themselves. While we are fortunate to have a more sheltered life, we should also be given the freedom to understand the adult world and what it expects of us.
3. It is also time grown-ups realised that having fun is not necessarily a bad thing. Going to watch a film with friends one evening or a day spent reading a book instead of studying will not result in any great harm, but will definitely help us in the long run by opening our minds to the larger world. It would be helpful if young people are taught to understand their limits, or how much of something is good for us.
4. Adolescence is also a time in our lives when we start developing our own outlook about things around us. We become closer to friends and people nearer our age. Adults should encourage these firm friendships instead of worrying about how distant we are from them.
5. To instill greater understanding of what freedom means, parents should perhaps also allow teenagers to take small jobs, which is common in many countries. This would be better than restricting them to monthly allowance. A job teaches us responsibility about spending and saving money—a life skill that everyone needs. Rather than scolding us for the occasional extravagance, it would be more useful if we were made responsible for managing our own expenses, especially for activities such as buying the latest comics or sharing a pizza with friends.
6. We might slip up and make mistakes. But to err is human. We all make mistakes. We should be given the opportunity to learn from our failures and take responsibility for them instead of being taken to task. It is important to point out, though however, that there should be checks and balances to freedom. Freedom without restriction can also have serious consequences. Who hasn't heard of promising youth going astray, including losing focus on studies? At the same time, we should remember that giving

freedom does not mean removing safety net to catch someone if they slip up. A lot of teenage offenders have slipped through social nets and have had no one to watch out for them. Overall, it may be better to give teenagers more freedom, but with limits, to help them blossom into more responsible adults.

Answer the questions in brief.

- i What are the developments which take place in the phase of adolescence? (1)
- ii Why is it needful to give teenagers more freedom but with limits? (1)
- iii If you have comprehended this passage well, how would you like to use your freedom to become a good human being? (1)

Tick the most appropriate option for each of the following.

- iv How can a teenager become a responsible adult? (1)
(a) if he is able to learn a lesson from his failures. (b) if he takes up accountability.
(c) if he is able to strike a balance between freedom and restrictions. (d) all of the above
- v What do teenagers expect from the parents and teachers? (1)
(a) they should be sheltered from the harsh realities of the world. (b) to trust their ability to make decisions.
(c) to encourage them in spite of misusing freedom. (d) none of the above

Complete the sentence.

- vi Reading a book or watching a film with friends will surely be beneficial in _____ (1)
_____.

Find the word from the passage which mean the following.

- vii (a) manage by oneself (para 2) (1)
- (b) to inculcate (para 5) (1)

2. Read the passage carefully.

1. Travelling is a very pleasurable activity, especially for the young and the young at heart. The desire to see new places, meet new people is heady feeling.
2. It opens the windows of the mind, widens the horizons and makes one more tolerant towards others... to be able to accept the, and their points of view, for what they are. The more one travels, the more experience s/he gathers. These are wonderful lessons of life that stand in good stead whenever required.
3. It is not necessary to travel in foreign countries in order to experience the diversity of culture and people. Our own country is so vast and diverse...I am sure fulfilling experiences can be gathered and cherished while travelling the length and breadth of our land.
4. Another big advantage of travelling is that it makes the person self-dependent. There are no parents or grandparents for shelter and comfort...on a journey, whether for work or pleasure, decisions have to be taken, and things have to be done. And, in the face of diversity, the real mettle of the person comes forth. It is then that the person gets to know what s/he capable of facing problems and getting the better of them? Or, is s/he a dependent person who needs others to decide and implement those decisions?

5. If I could gift something to all the people who are close to me, I would gift them a possibility of travelling to another place... that is far from their own comfort zones and picket fences ... since, this is not feasible, I can only advise to start a journey inwards... into one's own heart and mind. This inward travel will spring up surprises that one may not be prepared for!... and one will definitely get to know one's mettle and worth.

Answer the questions in brief.

- i Why is travelling considered a pleasurable activity? (1)
- ii What is one of the most wonderful lessons of life that travelling can give us? (1)
- iii How can travelling make one self-dependent? Explain. (1)
- iv What one can know from a 'journey inward' (1)
- v Complete the sentence. (1)
Every year many foreigners visit India because _____.

vi. Choose the most suitable option to find the meaning of these phrases.

(1) comfort zone (1)

- (a) austerity (b) solace
- (c) embarrass (d) none of the above

(2) picket fence (1)

- (a) colour (b) dark
- (c) barricade (d) none of the above

3. Read this poem carefully.

I Opened a Book

*I opened a book and in I strode
Now nobody can find me.
I've left my chair, my house, my road,
My town and my world behind me.
I'm wearing the cloak, I've slipped on the ring,
I've swallowed the magic potion.
I've fought with a dragon, dined with a king
And dived into bottomless ocean.
I opened a book and made some friends.
I shared their tears and laughter
And followed their road with its bumps and bends
To the happily ever after.
I finished my book and out I came.
The cloak can no longer hide me.
My chair and my house are just the same,
But I have a book inside me.*

Julia Donaldson

Answer the questions in brief.

- i Why does the poet say that the cloak no longer hides him? (1)
- ii Whom does 'their' refer to in the 3rd stanza? (1)
- iii 'I have book inside me' What does the line mean? (1)
- Tick the most appropriate option for each of the following.
- iv The line ' I've fought with a dragon, dined with a king' tells you that the poet (1)
- (a) is really involved with the story she reads. (b) has made friends with the king.
(c) has really killed the dragon. (d) none of the above.
- v The 'bumps and bends' in the poem means
- (a) the road has many bends (b) joyfulness and laughter
(c) the road is bumpy (d) struggles and difficulties

Section B (Writing) 15 marks

4. You are Vinay/Vinita Gupta. Write an article about 150 -200 words on the increasing noise pollution in the cities and its harmful effects on the people. Suggest some ways of curbing this menace. (6)
- Hints:** noise, a latin word , meaning injury- noise disrupts balance of human and animal life – transportation system the main culprit – results in annoyance, stress, hearing loss – use noise barriers, reduce applying brakes and acceleration.
5. While returning from school, you witnessed an ugly fight amongst some children of your school. You were shocked to hear the abuses that they were flinging on each other. Note down your feelings in the diary about the lack of behaviour and manners in the children. Write also about your decision to address them the next day. (5)
6. Prepare a poster to be issued by the Health Department creating awareness about ways to prevent flu. Put the poster in a box. (4)

Section C (Grammar) 15 marks

7. Read the conversation between two friends. Then complete the passage in reported speech. (4)

Rachit : Satish, please give me your pen.

Satish : I don't have any.

Rachit : I need it because I have lost my pen.

Satish : You are really a careless person.

Rachit : I have not asked for your comment.

Rachit requested Satish to give him a pen. Satish replied that (i) _____. Rachit said that (ii) _____. Then Satish commented that Rachit (iii) _____. This annoyed

8. Given below are instructions for preparing an apple sauce. Use them to complete the paragraph that follows. (4)

Remove the seeds.

Put in a pan with double the amount of water.

Allow to boil

When the water is reduced to half, add sugar according to taste.

Cook till soft and mushy.

Take off the fire and serve with fresh fruits.

First of all, apples (i) _____. After the seeds are removed, they (ii) _____ with double amount of water. Once it is boiled and the water is reduced to half, sugar is added according to taste. The apples are then (iii) _____. After it is taken off the fire, it (iv)_____.

9. In the passage given below, one word has been omitted in the lines. Write the missing word along with word that comes before and the word that comes after against the correct blank number. Underline the word that forms your answer. (3)

| | | Before | Missing | After |
|--|-------|---------------|----------------|--------------|
| I enjoy driving I don't like driving fast. Also, | (i) | _____ | _____ | _____ |
| I don't like anyone overtaking me from wrong | (ii) | _____ | _____ | _____ |
| side. I think one not drink and drive. | (iii) | _____ | _____ | _____ |
| One be alert while driving. | (iv) | _____ | _____ | _____ |
| I never risk being fined for | (v) | _____ | _____ | _____ |
| breaking traffic rules. | (vi) | _____ | _____ | _____ |

10. Rearrange the words and phrases to form meaningful sentences. (4)

(i) who collect / important and interesting events / are people / reporters / information about

(ii) news reports / they give / or television programmes / on radio

(iii) collect the information / reporters / personally / try to

(iv) they risk / to collect / sometimes / their lives / the news

Section D (Literature) 30 marks

11. Read this stanza of the poem 'The School Boy' and answer the following questions.

How can a bird that is born for joy,

Sit in a cage and sing.

How can a child when fears annoy,

But droop his tender wing,

And forget his youthful spring.

- (i) What is the question raised by the boy? (1)
- (ii) Has the child been compared to the bird? If yes, in what way? (1)

(iii) What will the child forget and not be able to enjoy? (1)

12. Read the extract from 'The Best Christmas Gift' and answer the following questions.

"I think that is what every soldier wants, on both sides;" Hans Wolf said. "Take care Jim Macpherson, I shall never forget this moment, nor you."

(i) Who were Hans Wolfe and Jim Macpherson and where were they? (1)

(ii) What does every soldier want? (1)

(iii) Which moment is Hans Wolf referring to in the last line? (1)

13. Answer the following questions from the lessons that you have learned. (Any SIX) 6x2=12

(i) Why is adventure risky as well as pleasurable according to Major Ahluwalia?

(ii) Why did the ant treat the cricket in two different ways?

(iii) What changes had taken place in Bepin Babu according to Chunilal?

(iv) Why does the poet say that the poetry of earth is never dead?

(v) Give an explanation for the change in Giant's heart?

(vi) Why do you think that changes have taken place in the poet's personality after he returned from Lyonesse?

(vii) What sent shivers down Framton Nuttel's spine when he looked out of the window. Why?

(viii) What differences did the child make to the poet in the poem 'The Last Bargain'?

14. Answer the questions in detail.

Write the character sketch of Jody Baxtor. (4)

OR

Write the character sketch of Earnest from 'The Great Stone Face'

15. God helps or favours human beings who live their lives according to their will. In the lesson 'Jalebis', the little boy spends his school fees to buy Jalebis and expects God to help him out of that difficult situation. What would you do if you happened to be in his place? Express your views with regard to the above statement. (4)

16. 'Child Labour is a curse'. Do you think that the provision of free and compulsory education can improve the lives of the poor children? In what way do you think, you can be of some help to these children? Write in reference to the chapter 'Children at Work' (4)